

Basic Details

APS ID Student ID Mentor (ID/Name) APS Date

What are you studying with us?

Studying GS with us? Studying Optional with us? Optional finalised? * Optional subject (if Yes)

GS – Your current preparation (Fill only if studying GS with us)

Have you attempted Prelims before? MCQ accuracy (range) Elimination logic confidence Current Affairs style

Prelims confidence (0–10) Have you tried Essay before? Essay confidence (0–10)

Optional – Your current preparation (Fill only if studying Optional with us)

Have you done answer writing before? Full-length Optional tests written (count) Optional Subject Coverage?

Optional Subject Revision Count Optional Subject PYQs Done

Preparation History

Highest UPSC stage reached Writing practice done before How many Full Length Mains written before?

Daily study hours (avg) Weekend pattern Note-making style Time management

GS – Mentor view

Writing style (GS answers)

Clarity of expression

Content strength

Structuring habit

Optional – Mentor view

Optional readiness

Ranker potential

Starting BAR level

Next review (weeks)

Discipline & Behaviour (Mentor)

Time management (0–10)

Reliance on peers

Response to feedback

Burnout signs visible?

Diagnosis & Plan (Mentor)

Biggest blockers right now

Immediate 2–3 week plan

THESTUDYIAS | BAR-CODING EVALUATION SYSTEM

IDs for analytics (optional)

Student ID

Mentor ID

Test ID

Part 1 — Student & Test Details

Student Name

Test Code

Date of Test

Paper Type

Prelims

Mentor Name

Mains

Part 2 — Before the Test (Benchmark)

Benchmark Notes

Recommended Readings

Special Focus Areas

Part 3 — After the Test (Analysis)

Prelims-Test Metrics

Parameter	Score (1-5)	Anchor (Quick View)
Conceptual Clarity	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Fragmented; misinterpretation 5: Expert, precise application
Factual Awareness	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Frequent factual errors 5: Comprehensive, authoritative recall
Googly Handling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Falls for traps 5: Consistent elimination; pattern-spotter

Mains-Test Metrics

Parameter	Score (1-5)	Anchor (Quick View)
Structure	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: No IBC; disjointed 5: Flawless IBC; smooth progression
Presentation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Untidy; poor layout 5: Professional formatting, effective visuals
Language	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Frequent errors 5: Polished, UPSC-appropriate
Content	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Minimal/irrelevant 5: Exhaustive, high-quality examples
Time Taken	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>	1: Major portions left 5: Perfect pacing; all completed

Lowest Parameter Identified

Grade & Prognosis

BAR Grade

B A R

What this means:
 B = Below Assessed Benchmark
 A = Above Assessed Benchmark
 R = Ranker Level

Prognosis

High Potential

Average

Needs Work

BAR Phase

Baseline

Review

Help: Baseline = first evaluation for this test type. Review = follow-up of the same test type; compare with the previous test ID.

Previous Test ID (if Review)

Analysis Notes

Part 4 — Rectification Plan

Rectification Pathway

Next Re-Test Session+Re-Test

Faculty Session Required

Yes No

Additional Reading

Follow-Up Due Date

Mentor Signature: _____ Date: ____/____/2025